



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI M M GHODASARA MAHILA ARTS AND COMMERCE COLLEGE
Name of the head of the Institution		Dr. Dinesh A. Dadhania
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0285-2670523
Mobile no.		9825625058
Registered Email		mmg_college@yahoo.co.in
Alternate Email		mmgjnd@gmail.com
Address		Moti Baugh, opposite Agriculture University Gate no.1, Vanthali Road, Junagadh.
City/Town		Junagadh
State/UT		Gujarat

Pincode	362001																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Women																		
Location	Urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Dr.R.A.Sagathiya																		
Phone no/Alternate Phone no.	02852670523																		
Mobile no.	9979598442																		
Registered Email	loyan67@gmail.com																		
Alternate Email	pbkjnd@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://www.google.com/search?q=mm+ghodasara+college+junagadh&oq=mmghodasara&qs=chrome.3.69i57j0l3.27230j0j8&sourceid=chrome&ie=UTF-8																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.mmghodasaracollege.in/admin-cp/images/download_doc/down_doc/Academic%20Calander%202019-20-1578281211.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>C</td> <td>1.97</td> <td>2018</td> <td>01-Nov-2018</td> <td>31-Oct-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	C	1.97	2018	01-Nov-2018	31-Oct-2023
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	C	1.97	2018	01-Nov-2018	31-Oct-2023														
6. Date of Establishment of IQAC	10-Dec-2012																		
7. Internal Quality Assurance System																			

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
regular Meeting for preparation of Academic calendar, Arrangement of Suptadhara committees, Arrangement of coordinator for Criteria, Discussion on CEP(Assignments, Preliminary Exams, and preparation of internal Mark sheet,	03-Jul-2019 8	10
meeting for preparation of AQAR , Saptadhara, and Internal Examination. planing for FDP for faculties	23-Nov-2019 15	8
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
M M GHODASARA MAHILA COLLEGE	12TH PLAN GRANT UNDER IQAC SCHEM	UGC	2018 365	300000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Faculty development program for the faculties was conducted on Date 21/11/2019
 2 Learning outcomes and students evaluation (Prelim exams / assignments / internal marks) program was conducted on date 11072019 to 27072019 as a part of academic review activities. 3 Announced and implemented value added certificate courses for the students. (Tally , Del - lab , Competitive exam classes) etc. 4 More avenues for students to engage in community service via NSS / NCC / Saptdhara. 5 Provide adequate support to academic activities (laptop , white board marker ,Wifi, Projectors facilities in class room , etc) sports , youth festival and saptdhara activities and competitions. IQAC grant permission and support to celebration of sports week, gurupurnima, navratri (garba celebration) , welcome party , farewell party , environment day ,constitution day , yoga day, Industrial visits, visit in aqua dsert,and,Heratage place visit, Thelesemia camp and so on.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<p>1. To make the arrangement of Visiting Faculties for students. 2. To make the arrangement of experts lecturer for students to increase the knowledge and awareness towards professional career, environment, Health, Helping hands of society, governments policies, and campaign etc. 3 To Grant Permission for Exhibition in College Campus. 4. (A) Diagnose the weak area of the students by the Departments and provide Doubt classes. (B) Organise the tally and spoken English class with internal and external resource Persons by all departments. (C) Organise the Competitive Coaching Classes for students 5. To organise for suptadhara competition and Participation in Youth Festival for students. 6. To make arrange of preliminary Exams and assignment for internal marking of the students. 7. To make Arrangement of educational Tour, Industrial Visit, Nature Camp, 8. To make Arrangement of supported activities as like Sports, NSS, NCC Suptadhara.</p>	<p>1. No. of Visiting faculties - 10, programmer 5, Supporting Staff 1 2. No of Experts lecture in Commerce Stream - 3 Mr. Naimish Trivedi Mr. Maulin pandya Mr. Santosh No. of Experts Lecturer in Arts Stream 3 No.of Experts Lecturer in B.C.A.Stream7 3.B.C.A. stream arranged APP Mania Exhibition January 2019 4. Doubt classes, Tally coaching, Dell Language Lab and competitive coaching classes run successfully. 5. drawing Competition, Essay Competition, Elocution competition and youth festival's competition arranged successfully. 6. In February 19 September19 arranged preliminary examination for students and shows internal marks in notice board. 7. Outside activities arranged and completed successfully. 8. Outside activities as like participation of inter university and all India Inter university level Games, NSS Special Camp and NCC Activities.</p>

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

Yes

assess the functioning ?	
Date of Visit	05-Oct-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	yes Management system is operative in the college. The MIS covered the following areas of institutional Activities: 1. SMS (Short Message Service) gate way to send Important notifications to different stakeholders of the college. 2.Installation of Digital Present System of college campus 3. upgradation of the college website with special importance to MIS. 4. College Administrative Office fully setup in computerisation. 5. Installation of Acharya Software in college library for better management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shree M. M. Ghodasara Mahila Arts & Commerce College is currently having the following mechanisms for effective delivery of curriculum. I. At the beginning of an academic year in June, department meetings are held in every semester. The paper in the syllabus is distributed to the teacher after discussion with them. II. Number of classes for each paper is decided according to the syllabus and credit assigned to each topics etc. III. College head provides a well constructed weekly routine time - table for each year for U.G. Classes. IV. Departmental head prepare the routine which is approved by the Principal duly. V. Teachers prepare their lectures according to the syllabus allotted and classes available. VI. Classes are held according to the schedule under the supervision of college Principal and Management. VII. College has a very rich Central Library with Internet Connected PC. Library for the benefits of the student. A good number of journals Arts, Commerce and Computer Application (self finance) are subscribed by College. INFLIBNET - Books and E - Journals facilities is available for Teachers and also for the Students. VIII. Various classrooms teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as a. Marker and Smart Board method. b. ICT- enabled teaching learning method. c. Use of

different software. d. Use of charts for effective lecture delivery. e. College provided Laptop to every teacher. f. Distribution of Class Notes by Teachers. g. Group Discussion amongst to the students during the class. h. Paper Presentation and Seminar for students related to curriculum. i. Proper and Adequate Instrumentation facility is given to the students for their practical classes there is also Computer Laboratory facility for that purpose. j. Educational tours are carried by the departments like industrial tour. k. Project work (BCA Dept.) is conducted for fulfillment of their degrees. l. Seminars and special talks by experts are also arranged for advance studies. Regular discussion, preliminary examination, assessment are held in every semester. Remedial and tutorial classes are also conducted based on requirement. Departments maintain the detailed record of the classes, assessment, project reports etc. College Principal and Administration also keeps a vigilant eye on the results college. Principal proceedings and student needs and also keeps record of the different activities of the college regarding teaching - learning, development and improvements of different method of effective curriculum delivery. The college provides the atmosphere that any student can compete at global level competition and shows their talent and exposure through such college platform. Principal desk used to share all events information through announcement as well as notice board. The College is also organizing non academic professional courses like Tally Class as well as English Proficiency Course in every semester. The college also organizes the Class for Government Exams like GPSC . The college is also encouraging students to participate in Sports activities at University level to national level sports and train them to achieve success in interested events.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Accounting	Nil	02/12/2018	90	Computer Accounting	Computer Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Gujarati, Psychology, Economics, Sociology, English	13/06/2018
BCom	Accounting, Banking, CS, IT, FE	13/06/2018
BCA	Computer Science	13/06/2018
MCom	ACCOUNTING	13/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	109	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally Accounting	02/12/2019	109
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Analysis For Student Students who were enrolled in the year of 2019 have filled this views on feedback form. The form was put online and a link was generated and put it on the college website. 1. Feedback Response : There are 1198 students have successfully entered their feedback. These are 70 approximately response have received and analyzed. 2. Questionnaire Design : There are 11 Questions designed for students feedback. These parameter options have been used. There options were designed Strongly Agree, Agree and Disagree. 3. Questionnaire Analysis : There are 95.8 response were received based on Strongly Agree as well as agree. It shows the positive feedback of students and only 4.2 Disagreement response were received. After filled the questions successfully they and completion of students feedback. It done using analytical tools all the questions has to be made return results as percentage wise. 4. Results : The analysis shows that the students have very happy with the college educations . Feedback Analysis For Parents This feedback report generated by parents of current enrolled students of B.A., B.Com. and B.C.A. Year : 2019-20. This feedback form was put online and a link was generated and put it on the college website. 1. Feedback Response :- There are total filled feedback form from 327 parents of B.Com. students, 79 parents of B.A. students and 270 parents of B.C.A. students. There are 676 parents have successfully entered their feedback. Questionnaire Design :- There are 12 Questions designed for Parents feedback. These parameter options have been used. There options were designed in four parameters like Excellent, Very Good, Good Poor. 2. Questionnaire Analysis :- There are 35.67 response were received based on Excellent as well as Very Good. It shows the positive feedback of Parents and only 2.35 Poor responses were received. 3. Results :- The analysis shows that the parents are very happy for their students with the college education. Parents have eagerly responded their positive feedback about academic and non academic work. Feedback of Alumni Association College has prepared a feedback analysis form and put it on the college website and shares it on all social

media platform to fill the feedback form. There are 266 students, who have filled their feedback form and give their valuable responses. Where, there are 112 responses from Arts Faculty, 43 responses from Commerce Faculty. 109 responses from BCA Faculty and 2 responses Master of Commerce received. The college has recorded all responses in yes and no. It's an attempt to get the responses of all questions. Feedback of Staff Association The College has started taking feedback about the college from the various faculty members respect to their discipline. The committee of Social Media has made an attempt to share the feedback form through various platform like whatsapp group, college website link etc. Responses of faculties were recorded and analyzed below: The faculties have answered the questions based on their expertise and what they have felt during the job experiences.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS	130	25	25
BA	SOCIOLOGY	130	84	84
BA	GUJRATI	130	27	27
BA	ENGLISH	130	30	30
BCom	ACCOUNTANCY /COMMERCE	510	375	375
BCA	Computer science	120	99	99
MCom	ACCOUNTANCY	60	22	22
BA	English	38	32	90

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2011	22	33	0	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	21	19	19	0	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From 1983 Shri M M Ghodasara College is famous for its versatile education system. The Mission and Vision of this institution is deep rooted for strong women, for divine construction of Gujarat's empowered women education. All staff members strictly followed to achieve randomized educational outline of University. Each every professor is awakening for interesting education in every single lecture. This is the reason of giving the knowledge with fun to fulfill the motto. We like to render the lecture not only with the purpose of examination but with quiz and debate competition for inculcate life values. By the group discussion in the class, students are encouraged to meet with the challenges of the global competitive world. It drives to produce overall impact of education in the students. To Bring out the natural power among the students, the college arranges various non curriculum activities every semester. The women empowered programs conducted by JCI. Dr. Rathod, the dean of Medical College, used to conduct the lecture every year. The college has taken initiative the project of Saptdhara and established a cell for initiative. This is run approved by government of Gujarat. It provides an opportunity to express their various skills like creativity, cultural excellence, literary arts etc. Girls were enthusiastically participated in Saptdhara Programs and few of them have successfully cleared Government Exams like class 3 Constable in Police Department. The NSS NCC programs are providing a big platform to shoe their hidden skills and give a chance to produce qualitative work. Their activities were telecasted in 'Junagadh Jan Vani'. Nature camps are held every year at Poshitra, Khijadiya. In addition, the college is also arranging few industrial visits. The college has facility which is goodwill for all students reference knowledge. The College Library is where every students questions are answered through books. All teachers are instructing all students how to utilize the library facility. Students are also using library day by day. The librarian also added new books and latest journals in books shelf to uplift the newness in all subjects. The College staffs are also motivation students to develop other skills like Wall Painting, by JMC to develop artistic values. Students have considered the theme on Hindu Cultural Perspective where they have taken an initiative of drawing Lord Shiva. They have also added the various natural views of Girnar and tries to show natural aesthetic pleasure to all visitors and spread the cultural colors on the wall and in every visitors' mind. Sports Cell is highly decorated cell where students are showing the talent at various sports at University, State as well as national level. The College campus is providing four hostels with the purpose of residents. They are ignoring the cast, creed and religion based biases. Basics of Computer and English proficiency course are being conducted and organized every semester. Which aim is the selection in Government or Semi Government Jobs. The college is providing all kinds of Scholarships which will help students finically like SC ST.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2033	33	61:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	15	7	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	DR. R.A. SAGATHIYA	Associate Professor	RESEARCH AWARD BY SAU.UNI. RAJKOT
2019	DR. P.G. RADADIYA	Associate Professor	Ph.D AWARD

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	001	2,4,6	24/04/2019	20/06/2019
BCom	001	2,4,6	24/04/2019	28/06/2019
BCA	001	2,4,6	24/04/2019	29/06/2019
MCom	002	3	24/04/2019	31/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Students of various streams like BA B.Com and BCA are taught by eminent respective professors based on the prescribed syllabus. The teachers were also performing the duty of being a mentor, facilitator to provide guidance. Teachers are engaging students in various activities like quiz competitions, group discussions, and class tests. Teachers were also fascinating students with the use of ICT during classroom teaching and digitally well equipped. They are trying to enhance topic curiosity and try to lead towards the understanding the concept on any subject. 2. At the beginning of the semester, teachers conduct the counseling class where they are guiding students to choose their interested subjects. Students are guided on how to use the library and what are the subject books as well as reference books are available. 3. A teacher used to revise the topic after the completion of the paper and tries to take a quiz for authenticating the realm of paper completion. We are also engaged students with practical activities to develop outer skills. Teachers also discuss the current affairs, presentation skills, use of computer and drawing figures, charts and tables. 4. Teachers are also showing the videos based on the subject as well as showing the film in the classroom with the purpose of motivation. We try to teach the lesson of being independent thinking and live an independent life. 5. At the beginning of the semester, the Principal used to take a meeting with HOD's of various disciplines and ask teachers to do the subject distribution. Teachers are also asked to write a detailed syllabus in the classroom. 6. Every teacher prepares the lesson planning according to the academic calendar. The lesson planning also includes working days, national holidays as well as nonacademic event attendance. 7. Every teacher organizes the class test and motivates with prizes and give extra guidance to weak students. 8. Suggestion boxes have been placed at various places for getting the students suggestions which were operated by Honorable Principal and try to solve or improve the suggestions. 9. Our college is affiliated with Bhakt Kavi Narsinh Mehta University and we are teaching the syllabus prescribed by the University. 10. The college has implemented the CBCS system in every discipline from 2010 to 2011. Where every student learning hours finalized 45 hours means 15 weeks per semester. The college is also conducting 30 Marks Internal evaluation exams. And at the end of the semester, the university is conducting an External Exam of 70 marks as the final exam. 11. The college has implemented the CBCS system in every discipline from 2010 to 2011. Where every student learning hours finalized 45 hours means 15 weeks per semester. The college is also conducting 30 Marks Internal evaluation exams. And at the end of the semester, the university is conducting an External Exam of 70 marks as the final exam. 12. Our college is affiliated with Bhakt Kavi Narsinh Mehta University and we are teaching the syllabus prescribed by the BKNMU University JUNAGADH.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar every year and informed and explained in the every classroom. Then Principal will arrange a meeting with all head of the department and discuss among all teachers. The college follows the academic calendar of Bhak kavi Narsinh Mehta University. The academic calendar includes expected working days and working hours 45 hours, national holidays, days of Preliminary Examination, days of External Examination, NSS, NCC, Social Activities, Cultural Activities and Sports Activities etc. The college conducts internal examination in every semester at the end of the syllabus. And the college is also organizing university exam according to guideline of Bhak kavi Narsinh Mehta University. So formative as well as summative assessment are being conducted in the form of exam. The college also asks students to submit an assignment for each respective subjects and teachers are asked to count their marks in summative assessment. 30 marks exam is conducted by college and 70 marks are asked in University Exam. In 30 marks, the college covers 15 internal exam marks, 10 Assignments evaluation and 05 marks for their regular attendance. The college has appointed a exam officer, who usually form a exam committee who look after the whole examination from planning to implementation. They conduct a meeting in every semester and decide the exam procedures. They collect the total number of students and allot the required supervisors as well as senior supervisors. Then they decide the date and time and write seat number and display the internal examination time table in the notice board. Students are also instructed to inform about their examination. Sr. No. Period Particulars Remarks

1. First Second week of June Admission to F.Y./ S.Y./ T.Y.B.A . / B.Com. BCA. Depend on the Declaration of 12th Exam.H.S.C. Board
2. 11th June Re-opening of the College Decide by B.K.N.M.Uni.JND.
3. 3 4 week of June Preparation of Theory Time, Tables Sem 1 /3 /5 Decided by College
4. 1st week of July Implementation actual Time- Table for B.C.A.-B.Com. Practical Decided by College
5. 2 week of July Commencement of 1-3-5 Sem.
6. 3 week of July Student Registration for SAPTDHARA
7. 4 week of July Constitution of student council Election of G.S. Decided by College
8. 1 2 week of August Independent day Celebration Decided by College
9. 3 4 week of August Selection of UNI. Youth Festival Decided by College
10. 1 week of September 05 Sept. Teacher Day Celebration Lecture Org. by Students
11. 2, 3 4 week of September 1-3-5 Sem. Internal Exam.. Date Decided by College
12. 1 2 week of October 1-3-5 Conduct UNI.Exam. Date Decided by B.K.N.M.Uni.
13. 3 4 week of October 1-3-5 Conduct UNI.Exam. Date Decided by B.K.N.M.Uni
14. 1 2 week of November Midterm Diwali Vacation Date Decided by B.K.N.M.Uni
15. 3 Week of November Commencement of Second Term Date Decided by B.K.N.M.Uni
- 16 4 Week of November 1-3 B.Com. 1 B.A.,B.C.A. Sem. Exam. Date Decided by B.K.N.M.Uni
17. 1 week of December Arranging Various Association Date Decided by

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.mmghodasaracollege.in/university_results.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
001	BA	ECONOMICS	30	30	100
001	BCom	Accountancy/ Commerce	362	307	85

001	BCA	Computer science	105	95	90
001	BA	Gujarati	14	14	100
001	MCom	Accountancy	22	21	99
001	BA	sociology	89	85	99
001	BA	ENGLISH	38	31	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpOLSeinEPoLbFk1NXZCOMvuCZ9583UeYhIMLx1qmNKGdgJhdDWOQ/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
01	Dr.R.A.Sagathiy a	Saurashtra University	19/09/2019	A Grade
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

COMMERCE	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	3	1.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	2
Arts Economics	1
Arts Psychology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	5	0	2
Presented papers	1	3	0	0
Resource persons	0	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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Thalasemia Camp	Red Cross	2	637
Rakhi Making , sale and exhibition by Divyangs	Ashadeep Charitable trust (NGO)	2	22
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	PRENADHAM AASHRAM	PLACTIC AND GARBEGE PICKEDUP AND RALI ON AWARENESS OF SWACHHATA MISSION	4	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
123744611	3430404

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Acharya	Fully	2006	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54847	344086	788	55635	55635	399721
Reference Books	0	0	39	8425	39	8425
Journals	70	32980	35	25720	105	58700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	186	4	0	0	0	12	0	20	0
Added	0	0	0	0	0	0	0	0	0
Total	186	4	0	0	0	12	0	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
115000	73643	100000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed a policy for all four computer laboratories. We have hired a laboratory technician Mr. Mukesh R Bhatt. He has prepared a complain register for hardware as well as software issues. He used to format all computers every semester to wipe out all data. Every week scanning session has been arranged and guided all lab assistant to clean from viruses. The first session of instruction has been given to students about how to use the laboratory and clarify the few important points. The college is implementing and teaching prescribed syllabus by affiliated Bhakt Kavi Narsinh Mehta University. The technician used to install new software according to the new syllabus. The practice session of the lab technician was also arranged. The head of the Department will further allow its use and ask all assistants to be used by students. The library is the source where students can get textbooks as well as reference books. The library consists of 59, 863 books with BA B.Com and BCA. In addition, it provides Post Graduation Books specially prescribed for M.Com. The library timing is the same with college timing from 7:40 am to 1:00 pm. Students can issue return the books during their free or leisure time. Staff is also allowed to issue the same books. There are also instructed to order new books to the librarian. Every student can allow issuing all textbooks for the whole semester and they can issue one reference book for eight days. The library includes Hindi, Gujarati as well as the English language. The library is running Acharya Software which was licensed from 2016 to till date. It also develops a record of every students issue and returns register. The library consists of old semester question papers. Students can allow to Xerox

or scan the books or any reference material. The library has separate Printer Scanner and Xerox machine is available. 300 students can easily accommodate in the library at one time. Various disciplines are allowed to use different time slots. It has computers with internet facility. Students can access any online books as well as online resources easily. The library includes a toilet as well as a drinking facility in the library itself. The library also allows students to read national Newspapers in three different languages Gujarati, Hindi as well as English. According to the annual selffinance budget we planned to use 12,33,500/ which implementation is 28,93,500/. As well as Granted Budget 6,21,261/ was decided. From which the college 5,36,895/. In addition, the college has planned to use a maintenance budget like, 2,15,000/ and which was used to maintain the college 1,73,643/. The college has not changed the budget for the development of infrastructure. The M M Ghodasara College Library opening hours are 7:30 am to 1:00. Every student, as well as professor, is trying to borrow the related books whether it's subjective or reference books. The library keeps records of issued books in the computerized entry on Acharya which was bought in 2016.

http://www.mmghodasaracollege.in/staff_profile.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nli	0	0
Financial Support from Other Sources			
a) National	National scholarship portal	48	20000
b) International	nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English Class	26/08/2019	96	Language Lab GUJARAT GOV.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Examinations (GPSC)	100	100	5	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	45	307	Commerce	MMG BKN	Post Graduation
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis	Inter College	2
Basket Ball	Inter College	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 ACTIVITY OF THE STUDENT COUNCIL The institution has a very dynamic student council functioning under the principal campus director and two seminar

faculty members major activities of the student council The major activities of the student council are To organize functions like talent hunt and farwell party. To conduct the assembly maintain discipline and cleanliness in the institution. To bring forward the grievances of the student to the notice of the authorities. To create a link between administration students. Funding of this council Most of the financial requirement of the student of the student council are met by the college. The various academic and administrative bodies and their activities which have student representation on them are as follows. 1 IQSC committee. 2 Admission committee. 3 Discipline committee. 4 Examination committee. 5 Publication committee. 6 Library committee. 7 Magazine committee. 8 Feedback committee. 9 Faculty development committee. 10 Publicity committee. 11 PTA committee. 12 Career and placement cell. 13 Computer repair and maintenance cell. 14 Women cell. 15 Student council. The faculty of the college maintains a good relation with the alumni association and any suggestions given by them regarding the academic improvement are considered by the IQSC committee but during the entire period of its existence a few alumni in their individual capacity have involved in academic support by associating themselves in delivering talks and also through different programmes held in the college. Cultural Activities: Sports Activities 1 Organisation of inter college table tennis. at date 4-7-2019 in veraval. 2 Organisations of inter college basket ball. at date 14-9-2019 in junagadh. 3 Organisations of inter college hand ball. at date 2-10-2019 in junagadh. 4 Organisations of inter college softball. at date 3-10 2019 in junagadh. 5 Organisations of inter college kho-kho. at date 24-9-2019 in junagadh. 6 Organisations of inter college chess. at date 30-07-2019 in junagadh. 7 Organisations of inter college athletics. at date 27-28 -09-2019 in junagadh. Other activities 1 Nss camps held each year in the college premises and out of the college. 2 Ncc camps held each year in the college premises and out of the college. 3 Saptdharma activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed three Campus in-charge for three campuses one for Arts, one for Commerce and one for BCA Campus. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	<p>The college is committed to make teaching and learning "Student Centric" which makes the students to think, analyse, and creative. Students from diverse backgrounds and abilities are admitted. Their individual needs are properly addressed. The admissions of students are strictly followed based on the rules and regulations set by the Saurashtra University and Government of Gujarat. The college admits students of different backgrounds and with varying abilities - rich and poor, urban and rural, Minority and differently able students. Special considerations are given to the financially weak and disadvantaged students through scholarships and other schemes.</p> <p>Teaching innovations through modern teaching aids and ICT facilities make the learning process interesting and student friendly. Students are provided with library resources, internet facilities, etc to achieve qualitative improvement in teaching learning process. Cocurricular and extracurricular activities are organized to make them self reliant, confident and independent. The faculties are competent and dedicated. The college follows the self appraisal method through API to evaluate the performance of faculty, which is used for correcting shortfalls. The teachers are given full permission to enrich their knowledge through Seminars, Orientation Courses etc. The academic progress of the students is monitored through Continuous Internal assessment in its various components.</p> <p>Identification of slow and advanced learners is made by the faculty on the basis of classroom interactions, Remedial classes are arranged for slow and differently- able learners.</p>
Research and Development	<p>The institute has a Research Centre. The faculties are very much aware of the growing importance of the research based education. College encourages the teachers for research work.</p>

	<p>Consequently, out of twenty five faculty members, ten are Ph.D. holders and seven are pursuing. Three faculty members have completed Minor Research Project and six are pursuing. Principal supports the professional developments of the faculty and encourages them to undertake research and to participate in Conferences, Seminars, Orientation courses, Refresher courses, and Faculty development programmes by sanctioning study leaves and TA/DA</p>
Human Resource Management	<p>College follows the process of assessing adequate human power requirements, staff recruitment, monitoring and planning professional development programmes for personnel development. The institute interacts with various local as well as outsiders and consults other institutes to discuss on various issues for the improvement of Education system. Students have participated in culture programmes held at various places. The college organizes field tours to make students to learn a lot from these visits.</p>
Industry Interaction / Collaboration	<p>The placement cell along with various departments of the college remains on its toes to develop ties with the industry at local and regional level. It provides significant information to the experts regarding what should be incorporated in the courses of the college to meet the demands of the industry.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Planning and Development Implemented SMS system for dissemination of information including regular notice to all stakeholders. Setting up virtual learning system through Skype from distant corners of the world Implementation of college Whats app Groups</p>
Administration	<p>Online leave requisition system. Notice display system for students and other stakeholder. Regular exercises of PFMS portal to upload expenditure related to Govt. fund. Submission of retirement related documents through epension portal. Initiative taken towards installation of RFID system in the Library.</p>

Finance and Accounts	Fully computerised office and accounts section . Maintenance the college accounts through Acharya software. Reception of salary fund from Govt. through HRMS portal.
Student Admission and Support	Online admission. Implemented online CBCS semester information system for UG/PG Courses .
Examination	Initiated online portal Entry in service facility for Competitive Exams for UG PG students

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	Nil	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
R.C	2	19/02/2019	10/03/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
14	14	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLI, Staff Cooperative Welfare fund	GSLI, Staff Cooperative Nonteaching Welfare fund	Students Welfare fund, Students Aid Fund,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit The role of internal audit is to provide independent assurance that an organizations risk management. As and when accounts are written the auditing is simultaneously carried out by the employees of the organization which is called internal audit. In the internal audit the auditors are from the same organizations .internal auditor constantly keeps watch over the accounts. The scope and objective of internal audit can differ as per the types of business. The objective of the internal audit is to help managers increasing efficiency in the fields of administration and production as well as provide creative and protective services through it. the task of internal auditor is like guide or advisor. College account divided in to three parts. For granted course bills posting in to grant aid account. college account divided into three parts for granted course bills posting into grant in aid account and self finance bills posting into self finance accounts .final account audited by CA C. javiya and company. **External audit** An external audit process ensures that a company's internal controls ,processes ,guidelines and policies are adequate effective and in compliance with governmental requirements ,industry standards and company policies this types of audit also ensures that reporting mechanisms prevent errors in financial statement . an external audit is a periodic audit conducted by an independent qualified auditor with the aim to determine whether the accounting records for business are complete and accurate .an external audit is an independent examination of financial statement prepared by the organization . it is usually conducted for statutory purposes external auditors are appointed by the shareholders of a company .external audit of collage auditing by D .P. department of gandhinager .our collage accountant help into external audit .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Providing valuable suggestion for development of the institution Pointing out the weakness of the college related Departments and suggesting rectification. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

Computer Training of the office staff so that they are able to handle the online admission and registration of students. The principal identifies the individual strengths, areas of interest of the faculty, and accordingly assigns the responsibilities. The research committee encourages each faculty members to participate in seminar /conferences/workshops/training programmes in other colleges. IQAC conducts faculty development programme wherever necessary. The IQAC anges the following programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The principal aims at conducting managing to depute faculties for training programmes. College emphasizes the predominant use of Audio - Visual aids in teaching - learning process, as to make the students to grasp and understand thoroughly the content of the concerned subjects. The institute has developed mechanism to filling up Academic Performance Report of each faculty. Principal receives these Reports of all the teachers at the end of every year. In the Report Principal evaluates the performance of staff and gives the points according to the work performed during the year. The one who got maximum points is declared as the Best Teacher and he is awarded with the shawl and Certificate of Appraisal on Teachers Day or Annual Day celebration. In the same way Best NonTeaching Staff is selected from the admin staff every year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No compromise fullday work shop by Richa chaddha from josh talk	08/07/2019	08/07/2019	158	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree plantation inside the campus by NSS and NCCUnit of the College with staff members. 2. Installation of number of Power Saving LED lights. 3.

Installation of Solar panels for renewable energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1946
Ramp/Rails	Yes	1946
Rest Rooms	Yes	1946
Scribes for examination	Yes	1946

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/10/2019	1	Competition on celebration of 150th Gandhi Janm Jayanti 1. Drawing Competition - Judge Prof N.A.Desai 2. Elocution competition - Judge Dr. R.A. Sagathiya	Service to Community	5
2019	1	1	16/10/2019	1	Lecture on Friendship of Gandhiji in Sardar Vallabh Bhai by Dr. Bharat Vasava	Service to Community	138
2019	1	1	22/11/2019	1	Poshanksham Aahar - Guidance Lecture by Parsotambhai ma	Service to Community	15

					nshukhbha i Suvagiya		
2019	1	1	02/10/2019	1	Cleanline ss program of Prerana dham under Swachh Bharat Abhiyan	Clean env ironment	53
2019	1	1	06/08/2019	1	Thelesemi a check up camp	Public Health	688
2019	1	1	06/08/2019	1	Tree plan tation	Clean env ironment	22
2019	1	1	06/07/2019	1	visual lecture on disaster managemen t	Safety awareness	100
2019	1	1	15/07/2019	1	kaneriya school ground safai safai	Clean env ironment	47
2019	1	1	18/07/2019	1	Enviornme nt day ce lebration	Clean env ironment	100
2019	1	1	23/07/2019	1	Aashadeep foundatio n "Exhibi tion sale of Rakhi"1	Service to Community	23
2019	1	1	25/07/2019	1	4days swachata survey 1. zanzarada road 2. laksami nagar 3. timbavadi 4. joshipura	Service to Community	20
2019	1	1	26/07/2019	1	swachhata Quiz	Clean env ironment	150
2019	1	1	27/07/2019	1	Rally on swachhta abhiyan,m oti baug	Clean env ironment	82

					and sarda rbaug areal		
2019	1	1	01/08/2019	1	Swachhta sapath	Service to Community	25
2019	1	1	07/08/2019	1	collage bulding safai	Clean env ironment	75
2019	1	1	11/09/2019	1	Eassy competion on ghandiyan life style	Service to Community	3
2019	1	1	25/09/2019	1	Online Ma tdaryadi Training	Service to Community	2
2019	1	1	27/09/2019	1	Giranar taleti safai Prenana dham and bhavanath a taleti	Service to Community	53
2019	1	1	04/10/2019	1	Lecture on `satya na prayogo	Service to Community	33
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
A handbook containing a Code of conduct is distributed among the stakeholders of the college.	13/12/2019	nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	1296
Celebration of Republic Day	26/01/2019	26/01/2019	500
Celebration of Yoga day	21/06/2019	21/06/2019	1200
Voters' oath program	19/07/2019	19/07/2019	1200
Program on how to check, verify and add family members	25/09/2019	25/09/2019	500

on voters app of
India

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Initiatives for Biodiversity Audit in the Institution.
- Regular qualitative and quantitative analysis of water consumption.
- Regular qualitative and quantitative analysis of Installed Solar Energy equipments.
- Installation of number of Power Saving LED lights in both Campus
- Planting of plants trees inside the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: NSS Activities The College has one Active NSS Units under the able leadership of one Programme Officer. The Units is actively engaged in many activities within and outside the college. Some of these are: • Swachhta program on • Tree Plantation Program on • Fund Raising Program for soldiers (Pulwama attack) deposition of the fund. • NSS volunteers are actively doing the empty pen collection program. • Celebration of Republic day and Independence day. **BEST PRACTICE 2 : Maintenance of Environment Friendly campuses** The college has two campuses (one for college and other for hostel), both of them are environment friendly campuses. Both the campuses have many plant species. The college regularly maintains these plants species. Both the campus is clean campus. The campuses are tobacco and plastic free zones. The college also maintains precaution in making disposal of garbage. Also the college has implanted solar system.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mmghodasaracollege.in/gallery.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

M M Ghodasara Mahila Arts and Commerce College: NCC NSS Units When something is the best it can be on the highest point and it is can be called exemplary and worth imitating. The NCC NSS units M M Ghodasara Mahila arts and commerce college are exemplary in that sense. Both are responsive, learning and continuously evolving organizations that is guided by ethics and values. • Both nurture a sense of patriotic commitment by encouraging contributions to national development, like organizing Tree Plantation programs, Swachhta Abhiyan, Plastic free rally in and around the college. • By organizing regular Thelesemia Camps within the college premises. Recently it is organized on 5th August 2019. • Coordination in AntiTobacco campaign points out the necessity of a healthy lifestyle and inculcates habits of selfrestraint and selfawareness. • The Environment Awareness programs confirm commitment towards the development of the community. It celebrated the World Environment Day on 1st January, 2019. • Participation in the Independence Day and The Republic Day celebration, thus cultivation of a sense of understanding of our national values in the hearts of the youth of India. • NSS volunteers participated in NSS day celebration at S P University during 21st to 24th September 2019 and acquired 3rd position in state level quiz competition. • NSS is also known for its special camp, which was held at Koyli village from 13rd to 19th December 2019. During the camp NSS volunteers participated in many social activities like prabhat fery, social service, organizing competition in primary and highschool, swachhta abhiyan and rally, Khedut sabha, ayurvedik camp, eye checkup, bakery class, expert lecture

on health awareness, Govt. schemes like MAA Amrutam Card, Khedut Vima Yojanaetc. • NSS volunteers involved in celebration of 150th Gandhiji Janm Jayanti and that related competition, elocution competition in the college. • NSS unit is in collaboration with ASHADEEP charitable Trust and organized Rakhi making exhibition and selling of Rakhi in the college campus made by Handicapped children. • Also 5 students were selected for national integration camp 2020 and RD camp at Ahmedabad. Women empowerment refers to making women powerful, to make them capable of deciding for themselves. Women have suffered a lot through years at the hands of men. In earlier centuries, they were treated as almost nonexistent. As the times evolved, women realized their power. There on began the revolution for women empowerment. As women were not allowed to make decisions for them, women empowerment came in like a breath of fresh air. It made them aware of their rights and how they must make their own place in society rather than depending on a man. It recognized the fact that things cannot simply work in someone's favor because of their gender. However, we still have a long way to go when we talk about reasons why we need it. Need for Women Empowerment In India, women empowerment is needed more than ever. India is amongst the countries which are not safe for women. There are various reasons

Provide the weblink of the institution

<http://www.mmghodasarakollege.in/>

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future- • Enhancement of academic excellence. • Enrichment of skills of the students by following value-based education. • Enhancement of social compatibility of the students through opportunity of social interaction activity of NSS, NCC and the like. • Enhancement of infrastructural facilities. • Arrangement of special programs for teaching and non teaching staff. • Enhance environment protection and encourage students for protection of environment. • To take necessary steps to make subjects more interesting. • Aware the students about practical applicability of the subjects.